**Year 4 Curriculum Map**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **British Values** | Democracy | Rule of Law | Mutual respect and tolerance | Individual Liberty | Review of all British Values | Review of all British Values |
| **Topic Theme** | **Countries around the world** | **Our European Neighbours** | **Anglo Saxons and Vikings** | **Rainforests** | **Settlements** | **Normans** |
| **Reading** | **Fiction:** Varjak Paw  **Non-fiction:** Countries around the world | **Fiction:** The Iron Man  **Non-fiction:** Robotics | **Fiction:** How to Train a Dragon  **Non-fiction:** Everything Vikings | **Fiction:** Krindlekrax  **Non-fiction:** Amazon Basin | **Fiction:** The Explorer  **Non-fiction:** Settlements | **Fiction:** The Lion, the Witch and The Wardrobe  **Non-fiction:** The Normans and the Battle of Hastings |
| **Science** | Animals Including Humans | Electricity | State of Matter | State of Matter | Living things and their habitats | Sound |
| **History / Geography** | **Geography**  Countries of the World (Plan Bee) | **Geography**  Our European Neighbours (Plan Bee) | **History**  Anglo-Saxons, Pict and Scots (Plan Bee) | **Geography**  The Rainforest (Plan Bee) | **Geography**  Settlements (Plan Bee) | **History**  Normans |
| **Computing** | **Information technology:** Spreadsheets  **Online safety:** Acceptable use | **Computer science:** Probot cars  **Online safety:** Showing kindness | **Digital Literacy:** Digital Music  **Online safety:** Going ‘viral’ and popularity | **Computer Science:** Coding  **Online safety:** Taking back control | **Information technology:**  Data security  **Online safety:** Digital citizenship | **Computer Science:** Website building  **Online safety:** Online friends |
| **Religious Education** | Believing:  What do different religions believe about how we should treat the environment? | Living: L2.8  What does it mean to be a Hindu in Britain today?  (Additional Unit) | Believing: L2.3  Why is Jesus inspiring to some people? | Living: L2.8  What does it mean to be a Muslim in Britain today?  (Additional Unit) | Expressing: L2.6  Why do some people think that life is like a journey and what significant experiences mark this? | Living: L2.9  What can we learn from religions about deciding what is right and wrong? |
| **Physical Education** | **Outside:** Tag Rugby  **Inside:** Static Balance | **Outside:** Invasion games  **Inside:** Static Balance | **Outside:** Dynamic balance  **Inside:** Gymnastics | **Outside:** Dynamic balance  **Inside:** Dance | **Outside:** Athletics  **Inside:** Co-ordination and counter balance | **Outside:** Hockey  **Inside:** Co-ordination and counter balance |
| **Art and Design /**  **Design and Technology** | **Design and Technology**  Textiles: Slippers | **Art**  3D form: Greek story vases | **Art**  Drawing: Chalk Portraits | **Design and Technology**  Textiles: Quilling | **Design and Technology**  Mechanisms: Constructing a mechanical system | **Design and Technology**  Textiles: design and sewing a coat of arms |
| **Music** | Interesting Time Signatures | Combining Elements to Make Music | Developing Pulse and Groove through Improvisation | Creating Simple Melodies Together | Connecting Notes and Feelings | Purpose, Identity and Expression in Music |
| **PSHE** | Keeping / Staying Safe | Keeping / Staying Healthy  Being Responsible | Feelings and Emotions  Life Skills | Computer safety  Life Skills | The working world  A world without judgement | Growing and changing |
| **French** | Presenting myself | Family | My Home | Habitats | The Classroom | Ancient Britain |
| **Trips and visits** |  | Science Museum |  | Epping Forest / Barbican Rainforest | V&A Museum of Childhood |  |